



Understanding Structural Barriers to Engagement

Khalil Martin, LSW & Ryan Villagran, LSW

To learn more visit
www.HousingFirstUniversity.org

Housekeeping

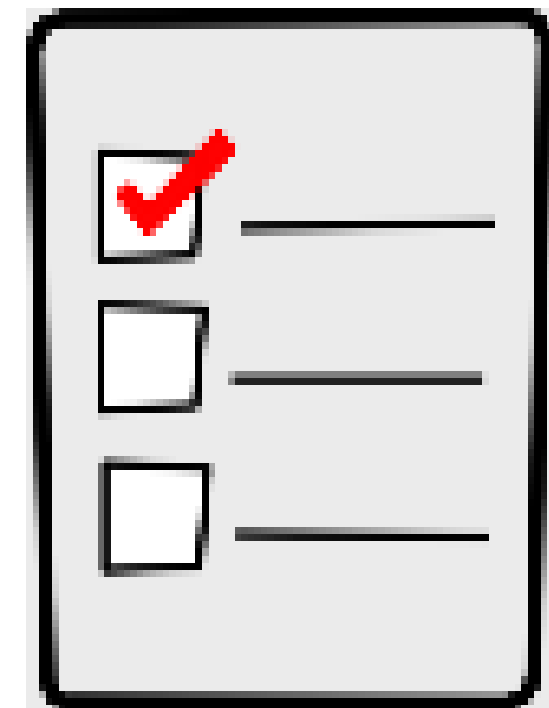
- We invite you to be present with us!
- Questions and comments welcome throughout
 - Please use the Q&A function for questions
 - Chat can be utilized for comments/discussion
- If you are seeking CEUs...
 - Stay for the duration of the training
 - Participate in discussion
 - Turn your camera on for the duration of the training
- We will take a short break during the training
- Course evaluation is required to receive a certificate
- The slides and other materials will be emailed after the session!

Accommodations

- We asked for accommodation requests on the Zoom registration form and we have attempted to meet those requests!
- Closed captioning is available
- We can read aloud questions and comments from the chat
- We have attempted to provide high contrast text and backgrounds
- Please send a private chat to request any other accommodations

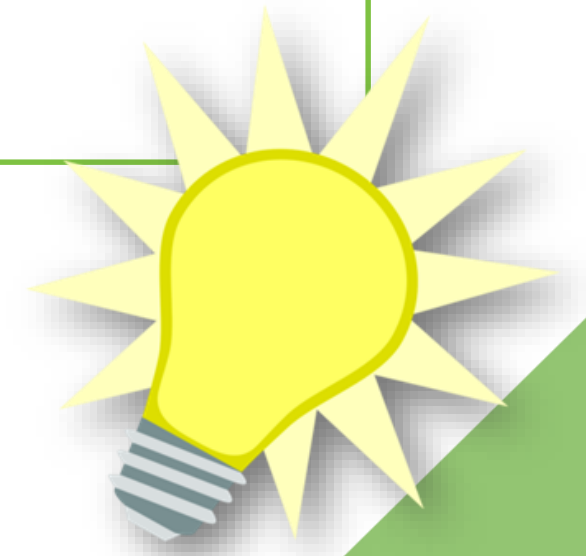
Today's Agenda

- Summarize the historical reasons for mistrust for BIPOC individuals
- Explore the social and systems contexts in which people receive care
- Examine the structural factors that contribute to homelessness and challenging engagements
- Explore the traumatic effects of experiencing structural marginalization
- Begin to understand the approaches needed to support people who are difficult to engage



Learning Objectives

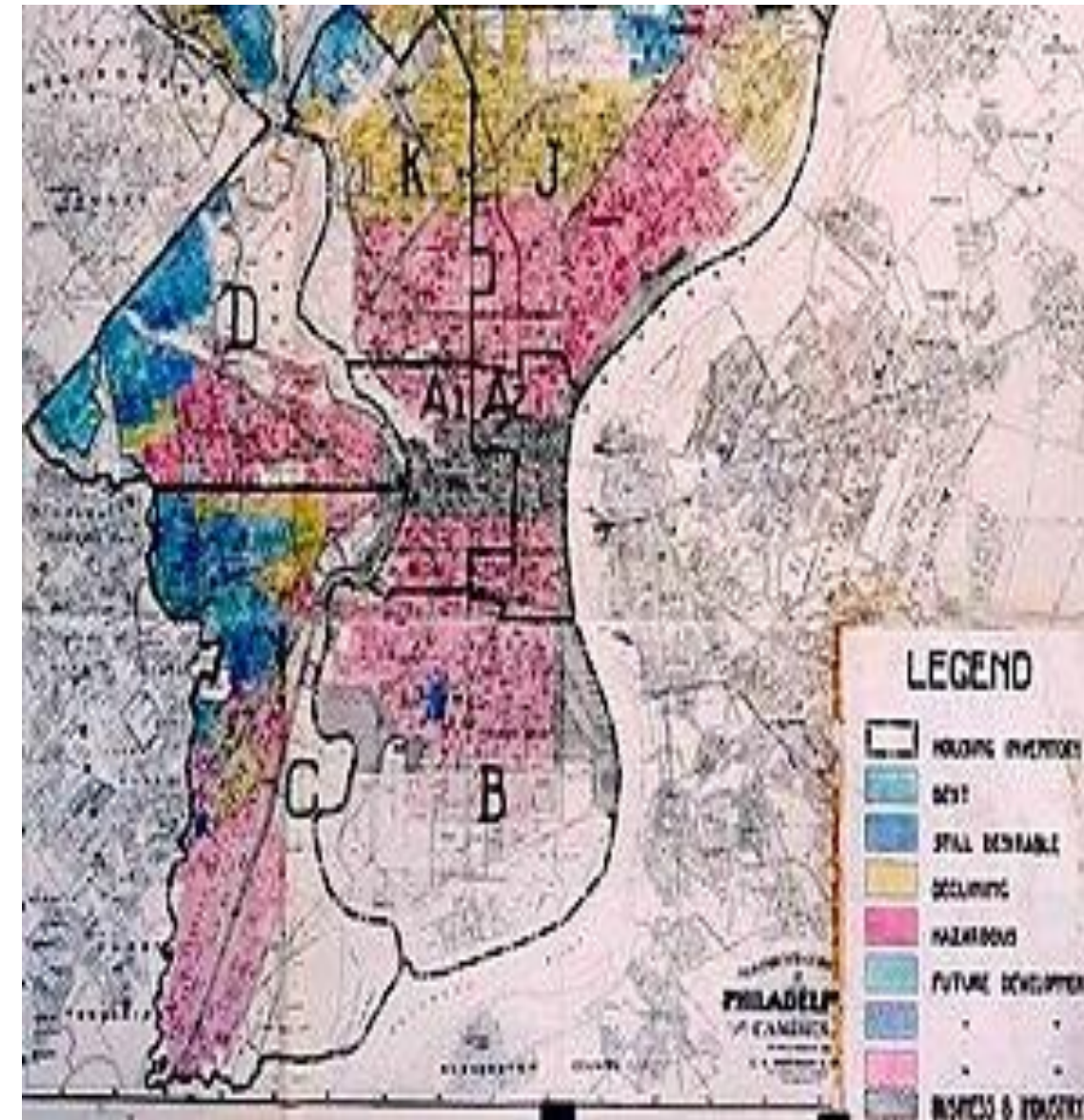
- Explain key structural and individual factors that disproportionately impact marginalized groups
- Summarize the role of stigma as a barrier to trust-building for people experiencing homelessness
- Describe the key factors that promote therapeutic alliance with Black and Brown service recipients



WHAT DO WE KNOW?

A History of Mistrust

- Black & Brown individuals do not seek mental health support at the same rate as White Americans
- Laws, psychology, and science have been skewed and used to justify non-equitable treatment.
 - Tuskegee Syphilis Experiments
 - Henrietta Lacks



Opioid Death Disparities

“Systemic racism fuels the opioid crisis, just as it contributes mightily to other areas of health disparities and inequity, especially for Black people. We must ensure that evidence-based interventions, tailored to communities, are able to cut through the economic and social factors that drive disparities in substance use and addiction, to reach all people in need of services.”

How We Got Here

- The United States had a biased view of mental healthcare for Black Americans for Centuries.
 - 1840 Census
- One of many examples in history that contributed to what we now call **structural racism**
 - Tools used to reinforce discriminatory beliefs, values, and distribution of resources
- These ideas impact decision making and treatment regimens in the helping profession.
 - Perception of Black v. White pain in 2016

HOW DOES IT WORK?

Defining Terms

Racism

- “A system of advantage based on race that is created and maintained by an interplay between **psychological factors** (i.e., biased thoughts, feelings, and actions) and **sociopolitical factors** (i.e., biased laws, policies, and institutions).”

- “A system in which public policies, institutional practices, cultural representations, and other norms work in various, often reinforcing ways to perpetuate racial group inequity.”

Bricks in a wall

What words come to mind when you think about racism?

Implicit Bias

Microaggressions

Stigma

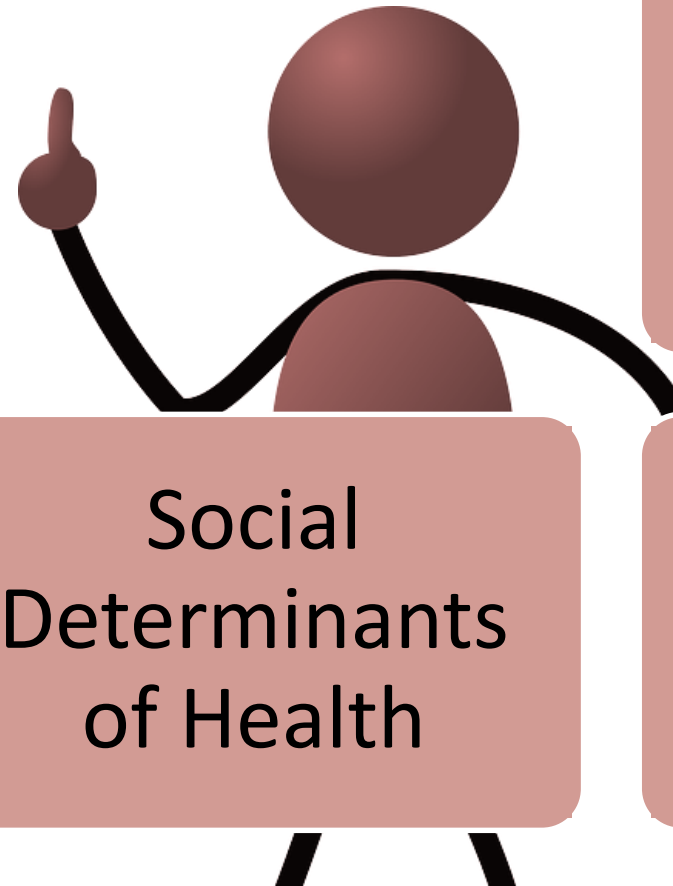
Institutional

Systemic

Social
Determinants
of Health

Minority Stress Model

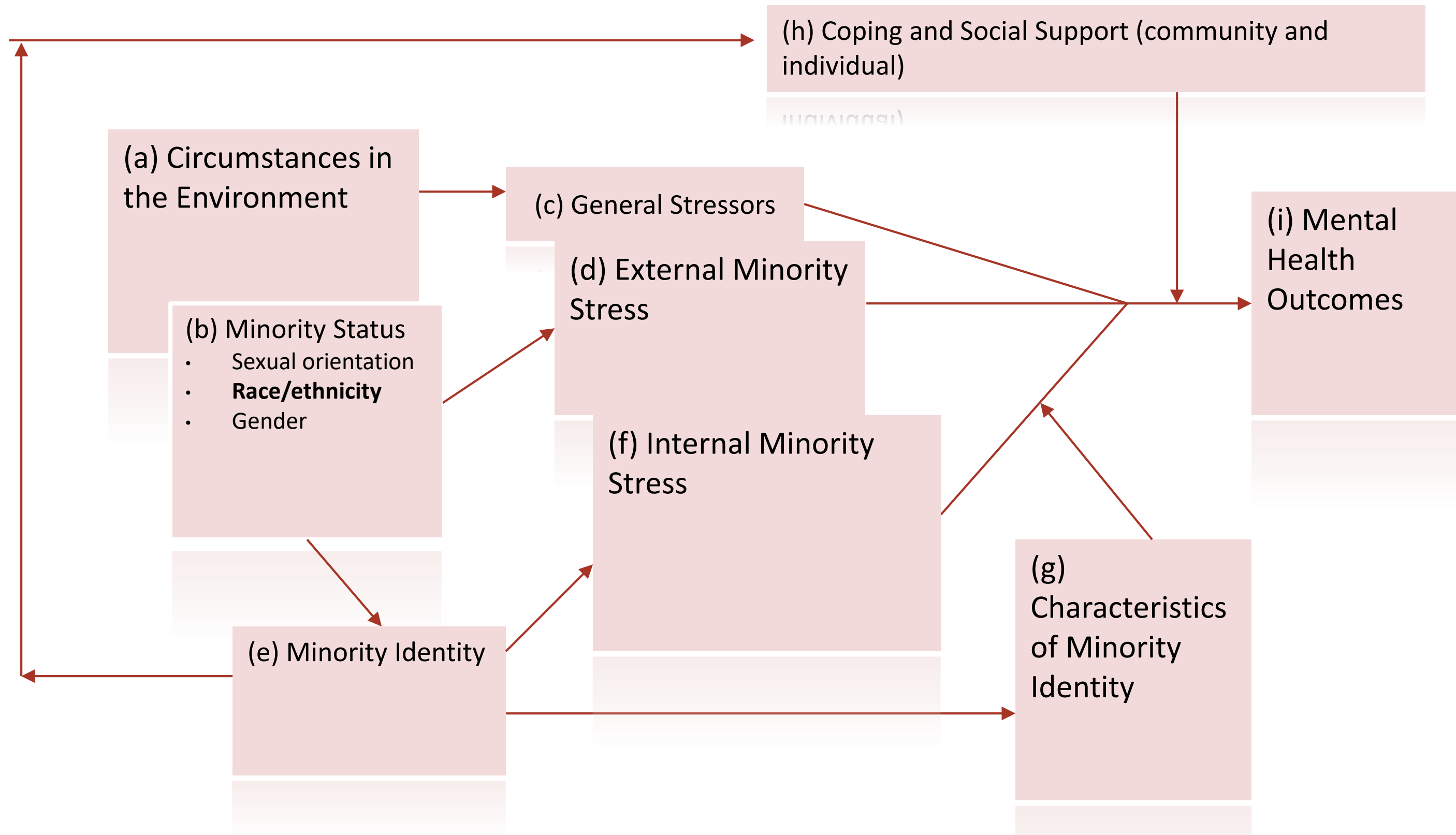
Racism



Social Determinants of Health



Meyer Minority Stress Model



Change that requires forced adaptation = stress!

The Homeless Service System

- Colorblind approach to addressing homelessness
- Multi-system involvement is common
- Institutional racism and discrimination

“There is no such thing as a nonracist or race-neutral policy. Every policy in every institution in every community in every nation is producing or sustaining either racial inequity or equity between racial groups.”

- Ibram X. Kendi

STRUCTURAL FACTORS

Barriers to Engagement

- What happens when participants refuse to engage in services?
- Why might participants have reservations?

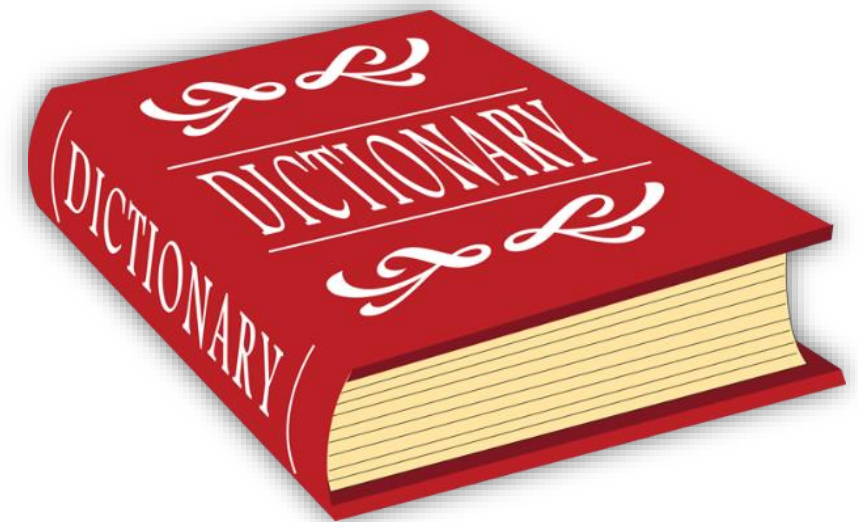
Consider...

Attachment history, fear, trauma history, sources of self-esteem, substance use, psychiatric histories and triggers, being un-medicated, staff turnover, social connections/domestic partners

- Engagement can last months or *even years*
- **Follow through is KEY!**

Defining Implicit Bias

- im•plic•it bi•as /im `plisit `bīas/: Attitudes or stereotypes that affect our understanding, actions, and decisions in an unconscious manner.
 - Positive or negative
 - Activated involuntarily
 - Without awareness or intentional control
 - Everyone is susceptible



Implicit Bias Across Domains

- Criminal legal system
- Education
- Employment
- Housing
- Healthcare



Stigma



The Purpose & Impact of Stigma

Difference

Keep people out

Danger

Keep people away

Discrimination

Keep people down

Racial Stigma

- Perceived stigma can cause psychological distress and impair health
- Cultural stereotypes and prejudice can impact the development of the self-concept and identity of individuals
- Where people encounter racism they are less likely to engage with services
- This stacks with related but distinct homelessness stigma




Microaggressions

- Verbal, behavioral and environmental indignities
- Communicate hostile, derogatory or negative slights and insights
- Intentional or unintentional
- Brief and commonplace, daily
- Microassaults, microinsults, microinvalidations



You're so articulate!



You speak really good English.

Poverty

Racial Wealth
Gap

Employment
Discrimination

Credit Market
Discrimination

Incarceration vs.
Family Stability

Low levels of
social benefits
and low wages

Housing
subsidies

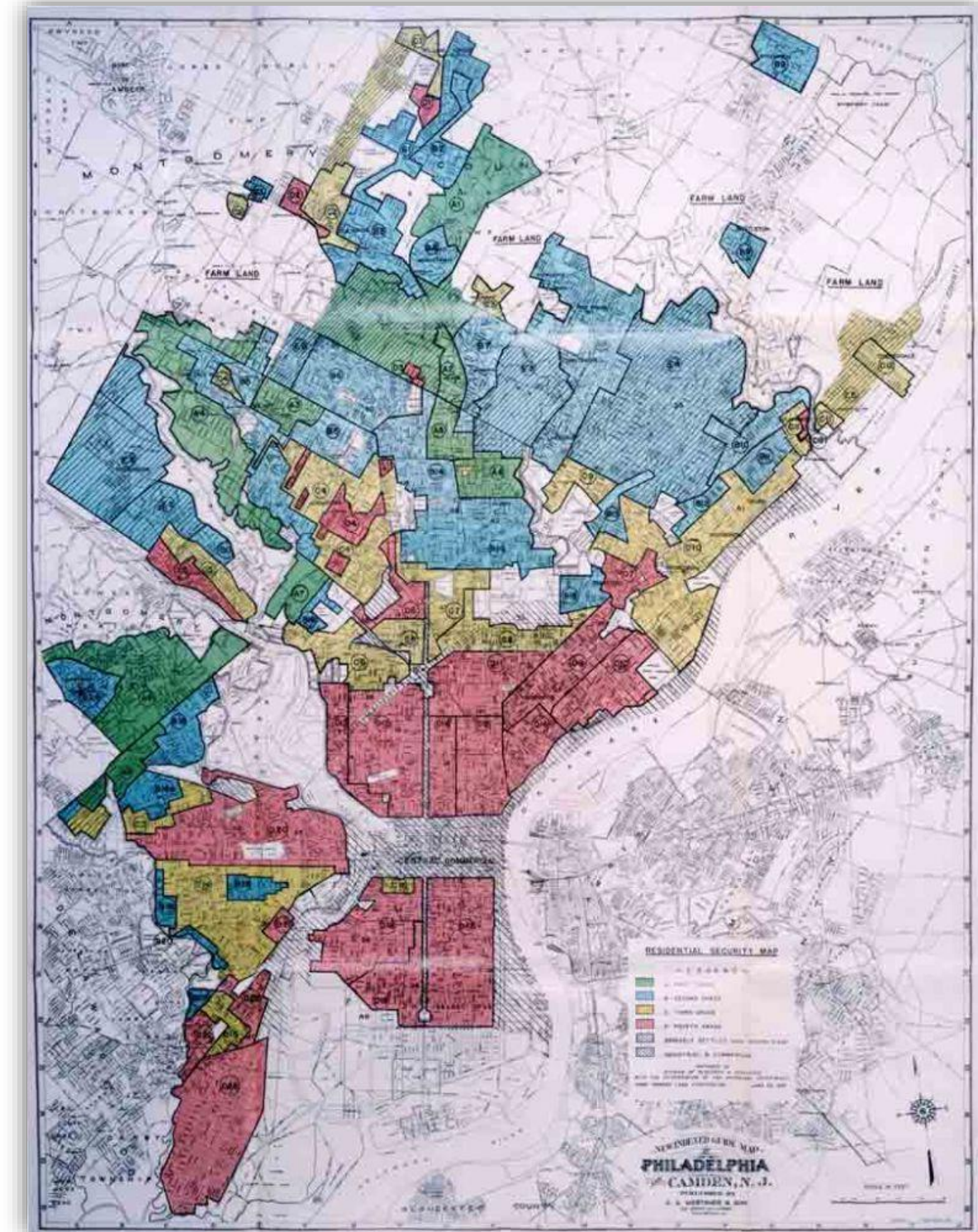
Income Inequality

- It's not poverty alone!
- Homeownership vs the racial wealth gap
- Insurance rates
- Increased likelihood of homelessness
- Increased cost and decreased stock of “affordable housing”
- Typically mitigated by taxes and benefits



Housing

- Housing affordability
- Segregation
 - Redlining
 - Exclusionary zoning
 - Rental market
- Native American forced relocation



Education

- Redlining impact
 - Individual schools & entire districts in historically redlined “Red” areas are serving primarily low-income & black/nonwhite students
 - Less district per-pupil revenue
 - But highest need due to income status
- Less Revenue = Less opportunity
 - Extracurricular activities
 - Individualized learning
 - Future & higher education planning resources



Access to Quality Health Care

- POC more likely to lack health insurance than white people
 - Risk factor for homelessness
- Mental illness does not vary by race, but access to treatment does

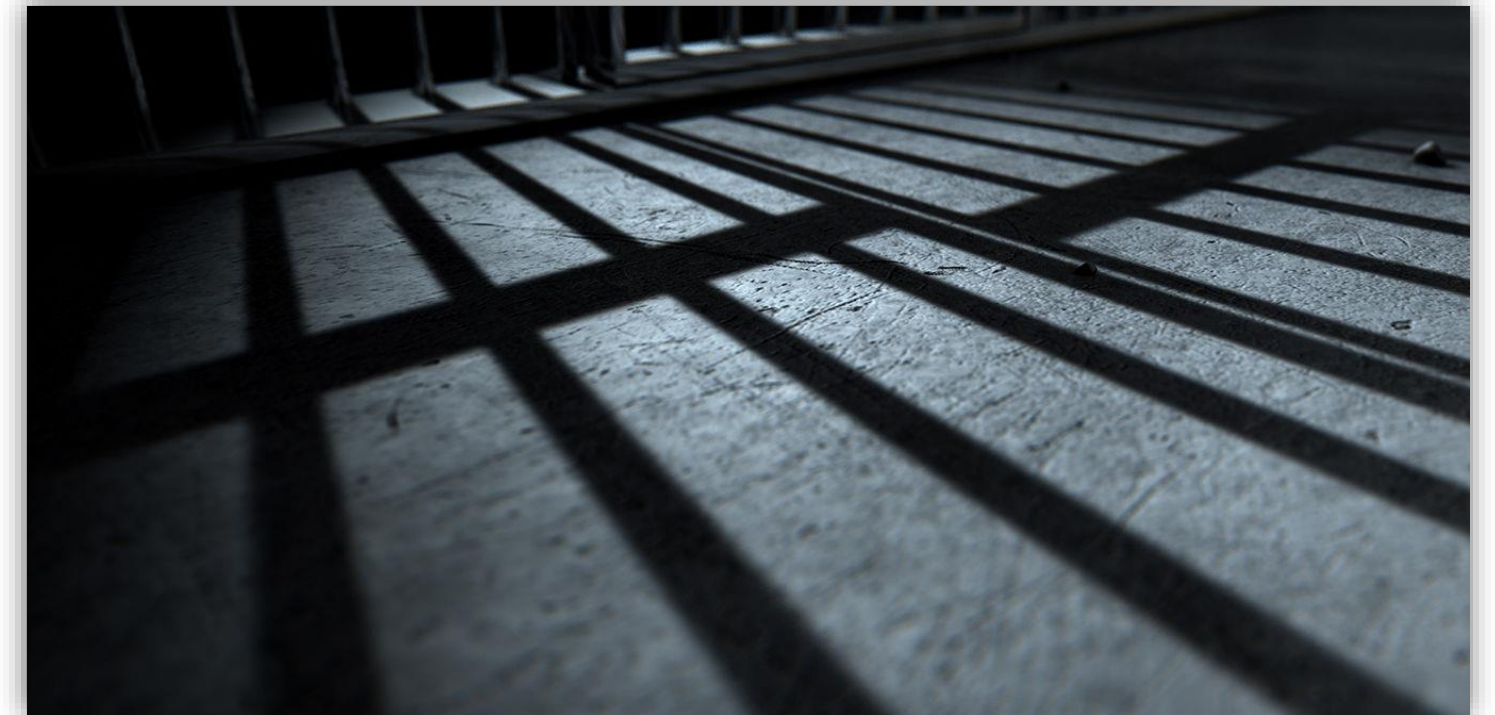


How does homelessness impact health?

- Compared to the general housed population, people without homes have been and are now more severely impacted by SDOH, leading to increased mortality, chronic health conditions, mental illness, substance use, and risky health behaviors.
- They are more likely to face extreme poverty resulting in an inability to obtain and maintain housing, pay for health services, and afford basic daily necessities like food and clothing.

Incarceration

- POC are incarcerated at higher rates
 - Homeless POC report higher incarceration histories
- Formerly incarcerated people are 10x more likely to become homeless
 - Destabilizes family finances, decreased eligibility for welfare and public housing
 - Decreased eligibility for public benefits and public housing
 - Can't pass background checks for housing or employment



Ingroups & Outgroups

- People tend to favor people who exist in similar groups as them
- Ingroup ***favoritism*** plays a bigger role in discrimination than outgroup ***hostility***
- Dominant culture



Power as a barrier

- Prejudice
- Stereotype
- Discrimination
- Assimilation vs Acculturation
- Marginalization
- Microaggression



THE EFFECTS

Symptoms and Responses to Trauma

Agitation & anxiety

Extreme startle reflex

Social withdrawal

Anger, rage, & mood swings

Feeling numb or disconnected

Dissociation & blunted affect

Aches & pains

Racing pulse & high BP

Chronic health conditions related to stress

Exhaustion or persistent fatigue

Confusion

Sadness/ depression

Continuous distress without periods of calm or rest

Intense, intrusive recollections

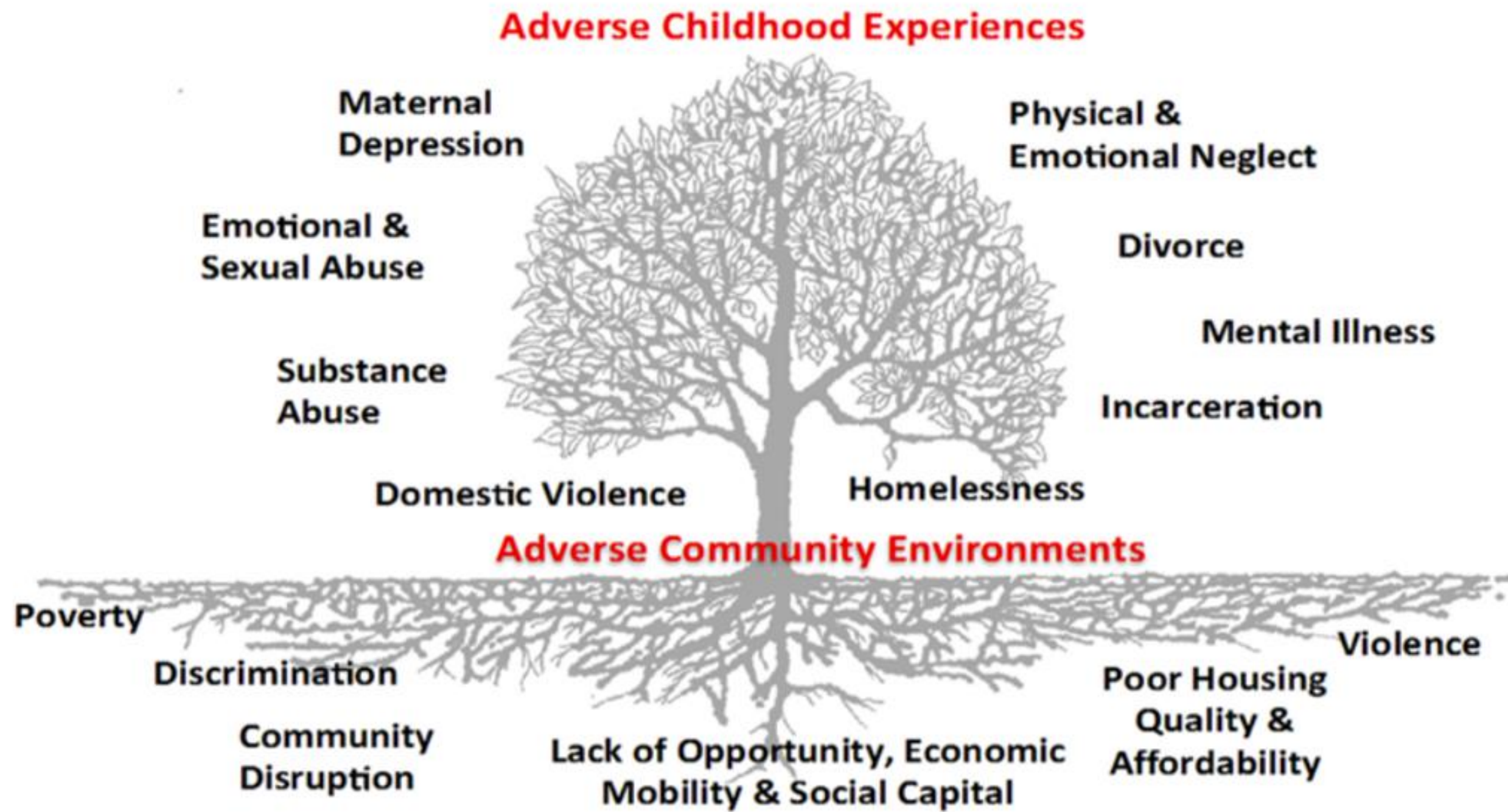
Flashbacks

Insomnia, night terrors, & other sleep disorders

Risk & Trauma

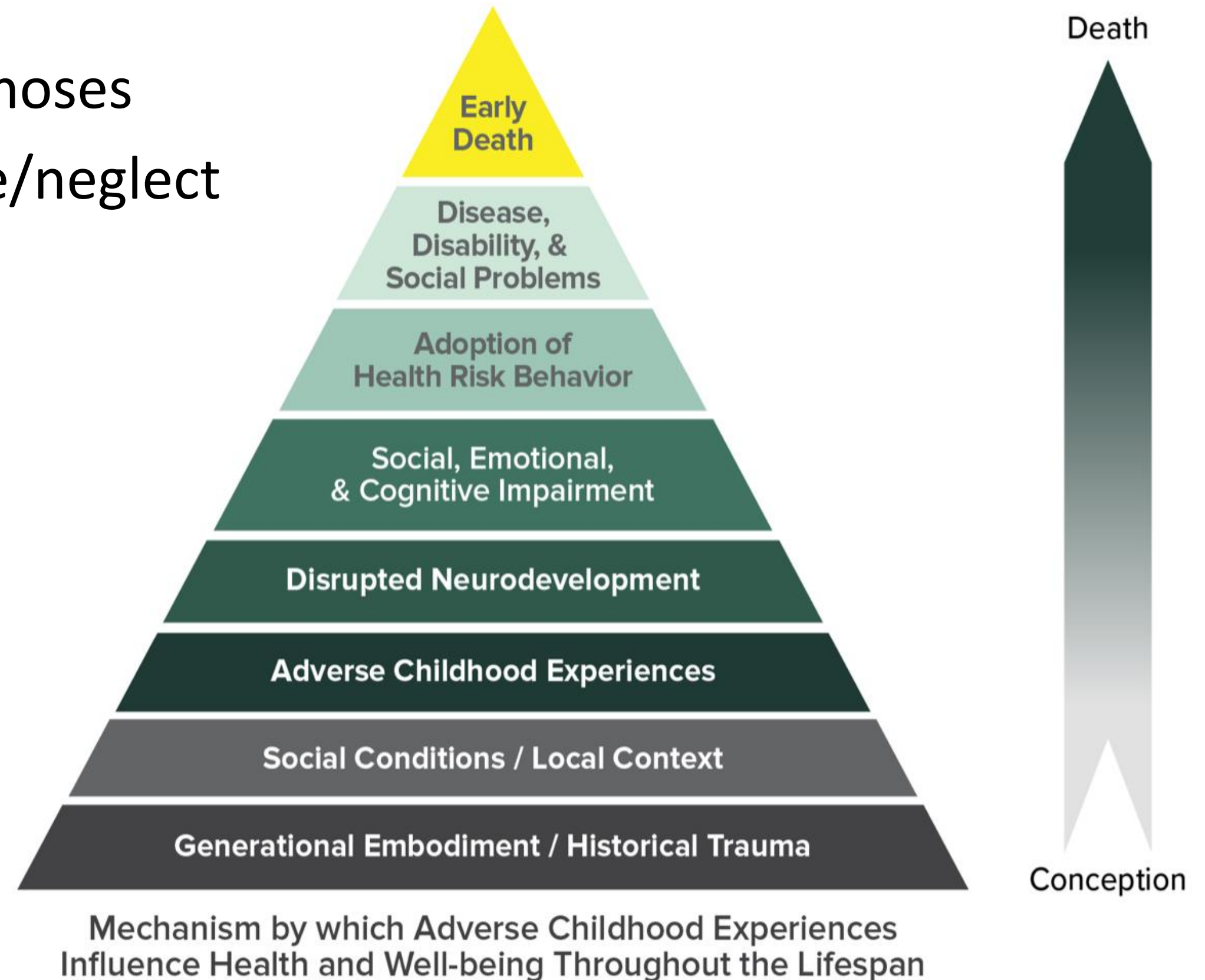
- A traumatic event is one in which a person feels terrified (**a loss of safety**) and helpless (**a loss of control**)
- There is a relationship between exposure to traumatic events, and subsequent health risk behaviors
- Unaddressed trauma significantly increases the risk of mental and substance use disorders
- Cycles of shame & stigma create a need for hiding

Trauma & ACEs



Intergenerational Trauma

- Contributes to:
 - Various mental health diagnoses
 - Repeated patterns of abuse/neglect
 - Poor familial relationships
 - Substance use
 - “Risky behaviors”
 - Premature Death



ROOM FOR CHANGE

Systems Change

- Fair housing protections
- Regulated housing market
- Inclusionary zoning and mandated affordable housing development
- Eviction protections

Policy



- Understand who enters the homelessness system
- Identify who gets shelter and transitional housing
- Review who gets Rapid Re-Housing, PSH, Subsidized Housing, and other
- Identify who becomes homeless again

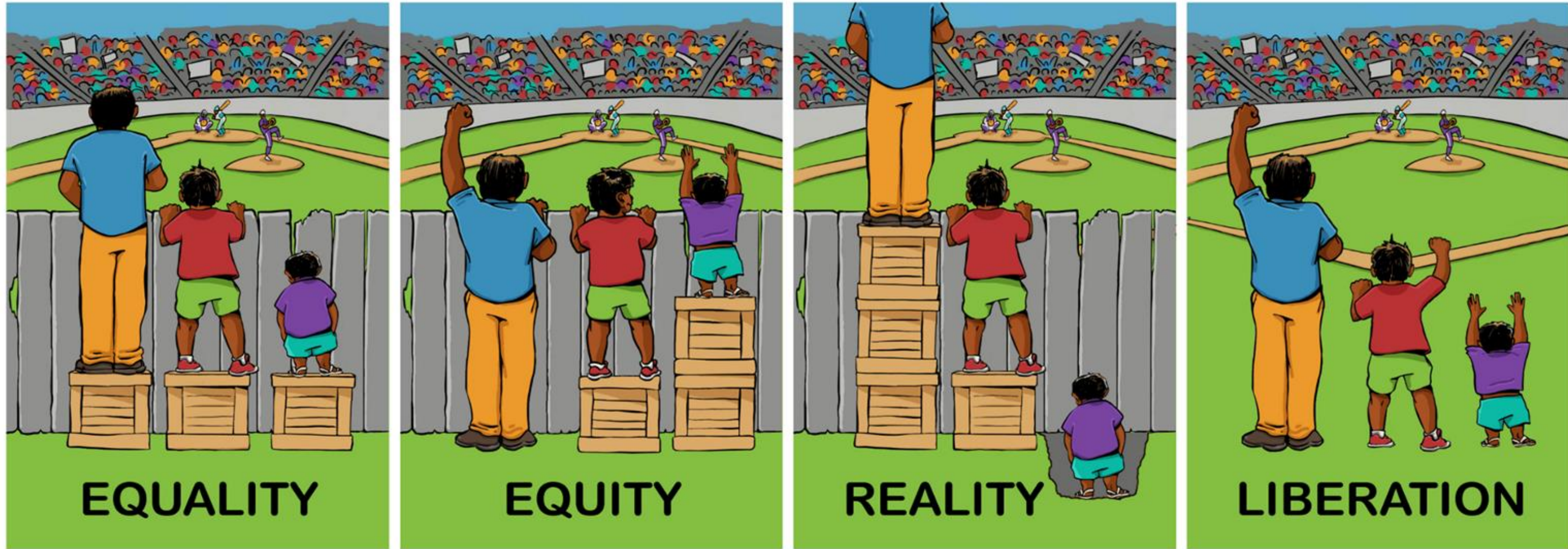
CoC



- Train staff on understanding racism
- Target resources toward people of color
- Professional development opportunities for leaders of color
- Identify a staff person to ensure racial equity is centered

Organizational





Interaction Institute for Social Change | Artist: Angus Maguire

The Therapeutic Alliance

The quality of the interpersonal relationship between the client and therapist

- Trust
- Respect
- Genuine affection
- Collaborative, purposeful work

- Lowering Thresholds
- Neutral stance toward substance use
- Exploratory Approach
- Collaboration

*Key
Components*



Clinical Stances

Toward
cultural
humility

- Move toward maintaining an interpersonal stance that is other-oriented (or open to the other) in relation to aspects of cultural identity that are most important to the client

Uncover
implicit bias

- Learning how to slow down the biases that betray our values long enough for us to act in a way that is more aligned with what we believe.

Cultural Humility

Institutional &
individual
accountability

Lifelong learning
& critical self-
reflection

Recognize &
challenge power
imbalances

Talk About Race!

- “Taboo” discussions are already familiar
- Ethical obligation
 - You’re not actually color blind
 - Cultural backgrounds, & the information you have about clients DOES impact how you provide care
- Neutrality
 - Sustains structural racism



“I got into harm reduction to **enable** people who use drugs. I **enable** them to protect themselves and their communities from HIV and hepatitis C and overdose.



I **enable** them to feel like they have someone to talk to, someone who cares, someone who respects them and their humanity. I **enable** them to ask for help and to help others in turn. I **enable** them to find drug treatment and health care, to reconnect with their families, to rebuild their lives. And I **enable** people who use drugs to take personal responsibility for their health and their futures. *If that makes me an*

enabler, I'm proud to claim that term”

Daniel Raymond,
Harm Reduction Coalition

Assertive Engagement

- Making environments and circumstances more conducive to change
 - Interpersonal skills + creativity
- Increasing high-quality, valuable contact
- Non-coercive!

Assertive Engagement: Tapping
into the therapeutic alliance
9/26/23

CLOSING

Takeaways

- We're encountering people in environments and circumstances that are not conducive to engagement and change
- "Business as usual" will not be enough to engage those who have been left behind by current systems
 - Rigid program structures
 - Clear & enforced power dynamics
- Cultural humility, harm reduction, and assertive engagement are some of the tools to carry with us



References



- Maharaj, A. S., Bhatt, N. V., & Gentile, J. P. (2021). *Bringing it in the room: Addressing the impact of racism on the therapeutic alliance*. Innovations in clinical neuroscience. Retrieved May 4, 2023, from <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8667703/>
- *Therapeutic alliance between African American clients ... - scholarworks*. (n.d.). Retrieved May 4, 2023, from <https://scholarworks.waldenu.edu/cgi/viewcontent.cgi?article=4556&context=dissertations&httpsredir=1>
- YouTube. (2021). *For the Culture: Why Black Communities Don't Trust Therapy*. YouTube. Retrieved May 4, 2023, from <https://www.youtube.com/watch?v=0g57MTS6yDQ>.
- Olivet, J., Wilkey, C., Richard, M., Dones, M., Tripp, J., Beit-Arie, M., Yampolskaya, S., & Cannon, R. (2021). Racial inequity and homelessness: Findings from the SPARC study. *The Annals of the American Academy of Political and Social Science*, 693(1), 82-100.
- O'Regan, K.M., Ellen, I.G., & House, S. (2021). How to address homelessness: Reflections from research. *The Annals of the American Academy of Political and Social Science*, 693(1), 322-332.
- Pager, D. & Shepherd, H. (2008). The sociology of discrimination: Racial Discrimination in employment, housing, credit, and consumer markets. *Annual Review of Sociology*, 34, 181-209.
- Shinn, Marybeth. 2010. Homelessness, poverty, and social exclusion in the United States and Europe.
- Staats, C., Capatosto, K., Tenney, L., Mamo, S. (2017). State of the science: Implicit bias review 2017. Kirwan Institute for the Study of Race and Ethnicity. <http://www.kirwaninstitute.osu.edu/implicit-bias-training/resources/2017-implicit-bias-review.pdf>
- Substance Abuse and Mental Health Services Administration. (2014). SAMHSA's Concept of Trauma and Guidance for a Trauma-Informed Approach. HHS Publication No. (SMA) 14-4884. Rockville, MD: Substance Abuse and Mental Health Services Administration.
- Sue, D.W., Capodilupo, C.M., Torino, G.C., Bucceri, J.M., Holder, A.M.B., Nadal, K.L., Esquilin, M. (2007). Racial microaggressions in everyday life: Implications for clinical practice. *American Psychologist*, 62(4), 271-286. <https://doi.org/10.1037/0003-066X.62.4.271>
- U.S. Department of Health and Human Services. (n.d.). *Social determinants of health*. <https://health.gov/healthypeople/objectives-and-data/social-determinants-health>
- Weisz, C. & Quinn, D.M. (2018). Stigmatized identities, psychological distress, and physical health: Intersections of homelessness and race. *Stigma and Health* 3(3), 229-240.
- National Alliance to End Homelessness. (2021, March). *The Alliance's racial equity network toolkit*.
- Bryant-Davis, T. (n.d.). *Strategies to enhance cultural humility within the clinical encounter* [PowerPoint slides]. American Psychological Association. <https://www.apa.org/pi/families/resources/humility-inside-clinical.pdf>
- <https://endhomelessness.org/resource/the-alliances-racial-equity-network-toolkit/>
- Fisher-Borne, M., Cain, J.M., & Martin, S.L. (2015). From mastery to accountability: Cultural humility as an alternative to cultural competence. *Social Work Education*, 34(2), 165-181.
- Gottlieb, M. (2020). The case for a cultural humility framework in social work practice. *Journal of Ethnic & Cultural Diversity in Social Work*. <https://doi.org/10.1080/15313204.2020.1753615>
- Hook, J.N., Davis, D.E., Owen, J., Worthington, E.L., Utsey, S.O. (2013). Cultural humility: Measuring openness to culturally diverse clients. *Journal of Counseling Psychology*, 60(3), 353-366. <https://doi.apa.org/doi/10.1037/a0032595>
- Owen, J., Tao, K.W., Drinane, J.M., Hook, J., Davis, D.E., Kune, N.F. (2016). Client perceptions of therapist's multicultural orientation: Cultural (missed) opportunities and cultural humility. *Professional Psychology: Research and Practice*, 47(1), 30-37. <http://dx.doi.org/10.1037/a0032595>



Khalil Martin, LSW
Therapist
khalilbmartin27@gmail.com

Ryan Villagran, LSW
Training Specialist
rvillagran@pthpa.org
215-390-1500 ext. 1430

To learn more visit
www.HousingFirstUniversity.org

